

# Open Government Partnership New Zealand

## National Action Plan 2018-2021

### End of Term Report

#### Commitment 1: Engagement with Parliament

**Lead agencies:** Office of the Clerk and Parliamentary Service

**Objective:** To improve public understanding of how Parliament works and engage a greater number of people with its work.

**Ambition:** People will be able to access information about how Parliament works more easily and more people will engage with Parliament and have their say.

**OGP values:** Transparency, Public Participation, Technology and Innovation

**What we achieved:** Creation and delivery of new resources and events to connect people to Parliament, establishment of ongoing relationships with key stakeholders, and utilising new technologies to reach audiences in different ways. The launch of a new edition of the Parliament Engagement Strategy (2021 – 2024) with five focus areas to increase public engagement and participation.

#### Summary

Milestones		Progress
1	Expand the range of information and resources on Parliament channels (television, website, and social media), to support and encourage uptake of this content by targeted audiences (e.g. teachers and students, new New Zealanders, Māori, Pasifika and other community groups) and educate on participation in our democracy. -delivery of eight video pieces -creation of educational resources for the classroom Viewer numbers will be monitored quarterly. <i>Start/End dates: June 2018/June 2021</i>	
2	Build the connection between Parliament and New Zealanders by taking Parliament to the people, and raising awareness that Parliament is for everyone, by hosting five events both in and outside of Wellington and digitally. <i>Start/End dates: December 2018/June 2021</i>	
3	Develop and publish new content each quarter showcasing Parliament's connection between individuals and communities, to make the options for participation transparent and easy to understand how to participate in the democratic process. <i>Start/End dates: June 2018/June 2021</i>	
4	Develop virtual and augmented reality experiences for people to learn and experience Parliament. <i>Start/End dates: June 2018/June 2021</i>	

Progress key:



some delays



underway



completed

## ***What we achieved***

### **Milestone 1**

Over the course of NAP 3, we saw an expansion of engagement initiatives to support people accessing information about how Parliament works and having their say.

We created new video series to help engage people with Parliament, including *Looking Back: Snapshots from New Zealand's Past* and *Taonga of Parliament*. Our award-winning short documentary *Rainbow Voices* explored the stories of those who fought for significant legislative change, while *Wāhine o te Pāremata* followed past and present woman parliamentarians speaking about the challenges they faced. These and other video pieces produced over the course of the plan can be found on Parliament on Demand, the home of Parliament's video content that was launched in February 2020.

A series of new educational resources were created for different levels of the New Zealand curriculum:

- Level 4/5 XR Headset resource – resource to accompany the Parliament XR app
- Level 6/7 Social Actions resource. Designed for senior secondary students wishing to undertake social actions connected to Parliament.
- ESOL workbook
- Level 3-5: Create a Parliament digital tool
- Level 4/5 Democracy's response in a crisis – focussed on the COVID-19 pandemic

In 2020 the nationwide lockdown to due Covid-19 (and subsequent halt to kanohi-to-kanohi events) resulted in the creation and delivery of a series of webinars about Parliament on many topics relating to parliament such as making a submission to a select committee, petitions, the life cycle of a parliament, the executive and cabinet and Maori electorates and the Maori electoral roll.

The unprecedented situation of the Covid 19 lockdown also led to the creation of the Epidemic Response Committee. This was the first committee to meet and have its meetings shared in an online forum. Research from Colmar Brunton showed the improved awareness of select committees that was generated. All the ERC committee content disappeared from the select committee pages at the end of the 52nd Parliament, and we created a new home for it in the History & Buildings and Special Topics areas of the website for posterity.

The utilisation of online delivery has continued more recently, with the Parliamentary Engagement team using the Education Perfect Learning Management System to develop 3 lessons online – Overview of Parliament, The Debating Chamber and Select Committees, and the role of the media (launching July 2021). Using this platform allows for greater reach into schools as this is a platform many schools familiar with.

### **Milestone 2**

The Speaker's Outreach programme, launch in September 2018, has seen Parliament travel around the country to thirteen different locations and 34 educational institutions and community groups. At the commencement of the Speaker's Outreach programme, Mr Speaker said "Communities are at the heart of our country and we want everybody in every community to know they have a voice at Parliament. Launching this outreach programme is a way to show people that Parliament belongs to them."

In 2021 a new outreach programme of events was launched – there have been two Select Committee Outreaches: one in Wellington and one on Auckland, visiting secondary schools with MP's and educating about what a select committee is and how people can make submissions.

The presence of a parliament stall at various events around the country has been a successful way to engage with targeted communities. Events we have gone to so far include Pasifika Festival, Newtown Festival, Fieldays, and Festival of the Future.

Children's Day continues to be one of our key events to engage specifically with children and was held annually over the last four years (with the exception of 2020 due to Covid 19).

All of our events were profiled on our website to show Parliament connecting with people (and vice versa).

### **Milestone 3**

In 2020 we created the Parliament Quiz – an online quiz hosted on the Parliament website, timed with specific events e.g., General Election, Anzac Day. Both quizzes so far have had substantial uptake – the first one, on the General Election, was picked up and shared by Newshub, leading to further uptake. This also acts as an information-gathering tool for our team as we can identify any common knowledge gaps and tailor future content to fill these gaps.

Our suite of 'how to' videos was added to in order to help demystify different aspects of the parliamentary process and support people's understanding of the ways they can make their voices heard in Parliament.

The General Election and the opening of the 53<sup>rd</sup> Parliament in 2020 presented an opportunity to provide information about Parliament and its processes while the public's attention was captured. The team created a website hub with content and resources which received good levels of engagement before, during, and after the General Election and opening of Parliament period, supported by good website and social media metrics.

### **Milestone 4**

In September 2018 the Parliament XR app and the Virtual Debating Chamber were launched to provide new ways for people to visit Parliament virtually. Since the launch, updates to the Parliament XR app have included providing Te Reo Māori translations for all tours and the creation of Augmented Reality filters that allow the public to virtually explore the mace, the debating chamber and the parliamentary precinct (this was developed towards the end of NAP 3 and rolled out in July 2021).

### ***How we included diverse voices and engaged diverse communities***

A number of initiatives focused on specific communities, designed to engage with them directly and lift their voices, or to support their engagement with Parliament.

The inaugural *Change Makers at Parliament* competition received over 100 entries, and the winning entries showcased the passion and commitment mātātahi have to making positive change in New Zealand.

The creation of our short documentaries provided space for voices from different communities to share their stories. Notably, the launch of *Rainbow Voices* coincided with the re-opening of

Parliament's Rainbow Room, and subsequently has been featured at many of international LGBTQI+ film festivals.

*Rito* was launched to work with rangatahi in co-designing an initiative that increases youth engagement with Parliament. The inaugural cohort of *Rito* rangatahi (aged between 16-20) are working on their own project to raise youth awareness of, and encourage participation with, our parliamentary processes. This year the group has decided to develop a video series interviewing youth who have previously engaged with the parliamentary process. They are focussing on four areas in which this can be done – submissions, petitions, protests and visiting electorate and community offices. By telling the stories of youth who have engaged, and having youth explain these processes, the *Rito* members hope it will make Parliament more approachable and inspire other rangatahi to do the same.

In early 2020 a teachers' reference group was formed to provide feedback and guidance on the team's programmes, resources, and delivery, and in May 2020 we conducted a nationwide survey of teachers. 2555 schools were sent the survey link via email and it received 3373 responses from teachers. The survey allowed the team to assess the feedback of the reference group and ensure that it lined up with the preferences of the wider teacher base.

The *Ayes on Education* newsletter and Facebook page were also developed for schools during 2020 and bespoke on-site programs were developed during 2020 and delivered in 2021 in response to needs of groups and learning needs, including a programme about Social Actions for senior secondary students and also an ESOL programme.

A Parliamentary Accessibility Reference Group has also been formed, comprising of a working group of staff from across the Office of the Clerk and the Parliamentary Service and a reference group whose members have lived experience of disability. The group had its inaugural meeting in June 2021.

In 2021 we were keen to enhance our connection to Pasifika languages throughout the year. As a starting point, we translated three of our key public resources into the nine Pasifika languages which have a Official Language Week in New Zealand. The three resources we translated were How a Bill Become a Law, Guide to Petitions and How to make a Submission to a Select Committee.

The nine languages we translated these into are: Rotuman, Samoan, Fijian, Cook Islands Maori, Tongan, Tuvalu, Kiribati, Niuean and Tokelau.

These are displayed on our website and hard copies are available in our Education Room and Tai a Kiwa Select Committee Room. We also shared copies at the Pasifika Festival in Auckland where they were enthusiastically received by the relevant communities. As each Official Language week comes up, we do a further comms push on our social media channels.

### **Commitment links:**

Parliament on Demand: <https://ondemand.parliament.nz/>

New educational resources were created for different levels of the New Zealand curriculum: <https://www.parliament.nz/en/visit-and-learn/educators-and-students/resources/>

Epidemic Response Committee web content archive: <https://www.parliament.nz/en/visit-and-learn/history-and-buildings/special-topics/epidemic-response-committee-covid-19-2020/>

Research on audiences for select committees: <https://www.parliament.nz/en/footer/about-us/parliamentary-engagement/engagement-research/research-on-audiences-for-select-committees-june-2020/>

Parliament webinars: <https://www.parliament.nz/en/visit-and-learn/parliament-webinars/>

Children's Day 2021: <https://www.parliament.nz/en/get-involved/features/childrensdayactivities/>

Parliament Quiz: <https://www.parliament.nz/en/visit-and-learn/parliament-quiz/>

'How to' videos: <https://ondemand.parliament.nz/how-to-guides-for-nz-parliament/>

Virtual reality at Parliament: <https://www.parliament.nz/en/visit-and-learn/visit/virtual-reality-at-parliament/>

Teachers' reference group: <https://www.parliament.nz/en/visit-and-learn/educators-and-students/parliament-teachers-reference-group/>

The Ayes on Education newsletter: <https://www.parliament.nz/en/visit-and-learn/educators-and-students/ayes-on-education-newsletter/>

Ayes on Education Facebook group (within the NZ Parliament Facebook site) developed during 2020:

[https://www.facebook.com/groups/2407928326164280/?ref=pages\\_profile\\_groups\\_tab&source\\_id=1352898668096852](https://www.facebook.com/groups/2407928326164280/?ref=pages_profile_groups_tab&source_id=1352898668096852)

Translated resources: <https://www.parliament.nz/en/get-involved/have-your-say/guide-for-petitions/>, <https://www.parliament.nz/en/visit-and-learn/how-parliament-works/how-laws-are-made/how-a-bill-becomes-law/>

### ***Impacts:***

In three separate pieces of research commissioned by the Office of the Clerk over the course of three years we saw evidence of increased public understanding of the role Parliament plays in their lives, and increased comfort with the idea of participating.

For some New Zealanders, the relevance of Parliament increased between 2018 and 2020 (p.29 of the 2020 research, <https://www.parliament.nz/en/footer/about-us/parliamentary-engagement/engagement-research/survey-of-the-new-zealand-public-january-2021/>). The proportion who said Parliament and the democratic processes are interesting to them had increased since 2019, while the proportion who said it has no impact on their life had declined. Fewer New Zealanders thought that getting involved takes a lot of effort, or that the process is too intimidating. However, only one-third felt they know how to engage with Parliament (p.35).

Encouragingly, New Zealanders appear to be feeling more empowered to engage with Parliament. Fewer feel that they do not have the capability as individuals to influence Parliament, or that there is no point engaging as it won't create any change. The perception that Parliament only listens to, or is heavily influenced by, groups, big business, and vocal minorities is also declining (p.37).

Four in ten New Zealanders say they have a very good or good understanding of Parliament how it works. Māori and young New Zealanders are less likely than average to feel this way (p.41). This sends a clear signal that there is still much work to do in this area.

Seventy-eight percent of New Zealanders are aware that they can create or sign a petition to Parliament, and 39 percent have done so in the past. Some who had not done these activities in the previous 12 months, but understood they could, considered doing them or helped/suggested someone else to. Fewer New Zealanders are aware that they can make a submission to a select committee compared to the other ways of engaging with Parliament. Only 11 percent of those surveyed said they had made a submission in the past. Very few people who know about the submission process helped or suggested someone else make a submission (p44-45).

### ***What we learned:***

- In particular from 2020 we learned that being proactive about how we could move online and use time to develop resources paid off in terms of keeping our engagement up with our communities. Doing things virtually can allow for engagement when physical contact/access isn't possible, and there's merit in continuing to provide a virtual offering on an ongoing basis.
- We learned through implementation of different projects that having existing connections and working relationships with different groups and people helped immensely. For example, our contact at ASSEN (Aotearoa Social Studies teachers network) is on our Teacher's Reference Group and offers invaluable advice and makes sure our work is spread to all Social Studies teachers. We also learned from the first two Select Committee Outreaches that we need to target the resources we use more to the school students involved.
- Importance of co-designing work with key stakeholders – teachers reference group, Rito, Youth Roundtable, Accessibility Reference Group
- First-person stories are powerful. Hearing people's stories in their own words provides unique insights into the role Parliament plays in people's lives.
- Young people care about what's happening in the world, and they want Parliament to do things that will result in positive change for the country.

### ***Where to from here:***

We will continue to look at the development of an online presence, for example virtual education visits that can be offered to schools who cannot come to Wellington and offer courses for teachers to develop their confidence in teaching about the role of Parliament.

It is important that we ensure that the connections set up through the Teachers Reference Group, Rito and the Accessibility Reference group continue, and that meaningful dialogue is backed up by actions. We will continue to work with our reference groups to understand the needs of various communities and codesign resources about Parliament with them.

Our library of video content continues to grow, with a short documentary planned for each year focusing on a unique element of Parliament. We will also continue to explore different formats for different audiences, such as developing ezy-read resources and resources in different languages.

We will continue to take Parliament to the people via attendance at events and visiting educational institutions around the country, and we are about to embark on a new three-year Parliamentary Engagement Strategy (2021-2023).

2021 Research highlighted key areas to focus on to lift advocacy for Parliament even further (p.23):

- 1) A key way to lift advocacy for Parliament is to make it easier to engage with. This can be done by teaching people how to engage, reducing the amount of effort it takes to get involved, and to ensure that MPs are approachable.
- 2) Increase perceptions that Parliament is 'by the people, for the people' Increasing public investment in Parliament will also uplift advocacy. This involves helping people feel a sense of ownership, connected to Parliament, and that their voice holds influence. Additionally, helping the public feel that Parliament is for them will also increase this investment – help them feel represented, reduce associations with conflict, and highlight where MPs are working together towards a common goal.

# Open Government Partnership New Zealand

## National Action Plan 2018-2020

Progress report for: Oct – Dec 2019




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**Ambition:** People will be able to access information about how Parliament works more easily and more people will engage with Parliament and have their say.

**OGP values:** Transparency, Public Participation, Technology and Innovation

Milestones		Progress
1	Expand the use of Parliament TV to provide information about Parliament, in addition to coverage of the House, to show New Zealanders that Parliament is relevant to them. Content will be reviewed annually and viewer numbers will be monitored quarterly. <i>Start/End dates: June 2018/June 2020</i>	
2	Make Parliament more interactive by holding three public events every year, focused on engaging people with Parliament, to raise awareness that Parliament is for everyone. <i>Start/End dates: December 2018/December 2019</i>	
3	Develop and publish content showing 'real people' start petitions and make submissions to select committees, and make the options for having your say transparent and easy to understand to show people how to participate in the democratic process. <i>Start/End dates: June 2018/June 2020</i>	
4	Develop and enhance a 360° Virtual Reality Tour of Parliament to raise children, young people's and all New Zealanders' awareness of what Parliament does by making it more accessible and interesting to inspire future voters <i>Start/End dates: June 2018/October 2018</i>	

Progress key:



some delays



underway



completed

### WHAT WE HAVE BEEN DOING

- 'Looking Back', a suite of new programmes for Parliament TV, 20 one-hour episodes exploring New Zealand's parliamentary and political history, was launched in October 2019. Two episodes screen each sitting day at 11:30am and 12:30pm.

- On International Children's Day Parliament officially opened its public playground, located on the Parliament front lawn. This is an initiative to make Parliament more family-friendly, welcoming, and accessible. The playground is open to all members of the public, and aims to help meet the need for more play spaces around the city.
- The Speakers Outreach programme was run twice in November, in Invercargill and New Plymouth. By taking the programme to the far south, the team wanted to show that distance isn't a barrier when it comes to engaging with democracy. Invercargill the mock Debating Chamber exercise saw a passionate debate about the merits (or otherwise) of school uniforms, with excellent arguments from both the 'Government' and the 'Opposition'.
- In New Plymouth, students debated raising the school leaving age and whether school uniforms should be compulsory, and the Q&A time provided an opportunity to ask the members about recently debated topics in Parliament.
- Harmony in the House 2019 was held on 17 December. MPs and staffers from across Parliament came together to stage a show to raise funds for Just Play Tonga, a multi-country Sport for Development programme designed by the Oceania Football Confederation. The programme aims to support children to grow and develop through football. The event was free and open to members of the public to attend.

## HOW WE ARE INCLUDING DIVERSE VOICES

- In October we ran a survey on the Parliament website to gain insight into how people use the Journals of the House inform work being done to ensure the journals remain relevant, useful, and easy to navigate. The result of this survey are being analysed by a Journal work stream to inform the next stages of the work.
- To mark International Human Rights Day and the 30<sup>th</sup> anniversary of the United Nations Convention on the Rights of the Child, Parliament hosted a youth roundtable. Young people aged 14 to 24 joined the Speaker and MPs to discuss concerns about young people feeling disengaged from Parliament, and significant issues they wanted to have their views heard on. The event was live streamed and made available on video on demand. The Speaker asked the participants what effective youth engagement would look like, and they said civics education in schools and the creation of a place/removing barriers for young people to engage with select committees.

## HOW WE ARE KEEPING DIVERSE COMMUNITIES INFORMED

- Content was published to help people understand the intention and potential impacts of the Election Access Fund Bill. The bill aims to remove the barriers to political participation for people with disabilities by establishing a fund to cover the disability related costs of standing in a general election.

- New Zealand Sign Language interpretation was provided on Parliament TV for the Committee of the Whole stage and third reading of the End of Life Choice Bill and the second reading of the Election Access Fund Bill.
- Results from our latest research were delivered. The 2019 report 'Survey of the New Zealand public' gives insight into public perceptions of Parliament and engagement with democratic processes. Key findings include a decline in Parliament's reputation, a rise in youth activism, and more New Zealanders saying that Parliament has recently dealt with an issue they care about.

## WHAT'S NEXT?

- Captioning the 'Looking Back' series and making it available on demand on the NZ Parliament website.
- Publishing content to explain what happens to Parliament during an election year.
- A workshop targeted at young people on how to make submissions will be held in February.
- Releasing the next iteration of 'Parliament XR' that includes content in te reo Māori.
- Children's Day event to be held in March.
- Meeting with the Office of the Children's Commissioner to establish a framework for better engagement/interaction between children/young people and select committees.

## LINKS – EVIDENCE OF PROGRESS AND MILESTONES ACHIEVED

- 'Looking Back' at New Zealand's political and social past (14/10/19):  
<https://www.parliament.nz/en/get-involved/features/looking-back-at-new-zealand-s-political-and-social-past/>
- Have your say on the Journals of the House (22/10/19):  
<https://www.parliament.nz/en/get-involved/features/have-your-say-on-the-journals-of-the-house/>
- Parliament opens playground on International Children's Day (20/11/19):  
<https://www.parliament.nz/en/get-involved/features/parliament-opens-playground-on-international-children-s-day/>
- Young people head to Parliament for roundtable focused on empowerment and engagement (11/12/19):  
<https://www.parliament.nz/en/get-involved/features/young-people-head-to-parliament-for-roundtable-focused-on-empowerment-and-engagement/>

- Making it easier for people with disabilities to participate (30/10/19):  
<https://www.parliament.nz/en/get-involved/topics/all-current-topics/making-it-easier-for-people-with-disabilities-to-participate/>
- Harmony in the House 2019 (18/12/19):  
<https://www.parliament.nz/en/get-involved/features/harmony-in-the-house-2019/>
- Survey of the New Public (December 2019):  
<https://www.parliament.nz/en/footer/about-us/office-of-the-clerk/about/survey-of-the-new-zealand-public-december-2019/>
- Speaker's outreach programme:  
<https://www.parliament.nz/en/visit-and-learn/speakers-outreach-programme/>

# Open Government Partnership New Zealand

## National Action Plan 2018-2021

Progress report for: Jan – April 2021





### Commitment N1: Engagement with Parliament

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Progress key:



some delays



underway



completed

### WHAT WE HAVE BEEN DOING

- On 12 February, we released a Parliament vs Government animation. This short clip explains the different roles and functions of parliament and government.

- On 11 March, the first members' bill ballot of the 53<sup>rd</sup> Parliament was drawn by a member of the public and live-streamed. This practice has continued since. A visiting school group will nominate some students to draw the tokens from the biscuit tin. This has been a great way of including the public in our democracy!
- On Wednesday 17 March, the presentation of the Address in Reply to the Governor-General was filmed and posted on YouTube so the public could watch this significant event.
- On Monday 22 March 2021, the Speaker's Outreach programme for 2021 kicked off with a visit to Whanganui. The group visited Gonville School, Tawhero School Whanganui District Council, and the UCOL campus.
- The "Rainbow Voices of Aotearoa New Zealand" short film documentary was shown at Parliament to the Cross Agency Rainbow Network Conference and Awaken Conference participants in March and continues to have uptake.
- On 10-11 April, Parliament had a stall at the Pasifika Festival in Auckland. Resources translated into 9 Pasifika languages.
- On 11 April, Parliament had a stall at the Newtown Festival in Wellington. Resources were available at the stall, and an interactive game on the differences between Parliament and Government.
- On 13 April we visited Tawa College students with the Electoral Commission to run a programme on civic participation. The programme at St Mary's College has continued through 2021, focusing on social action, voting and Parliament.
- On 16 April, we released the first interactive map on the Parliament website. This innovative tool showcases MP's inter-parliamentary relations activities across the globe. Parliament stall at the Newtown Festival in Wellington, and Pasifika Festival in Auckland.
- On 23 April, we published a Parliament in War Time online exhibition, which showcases some pieces around the Parliament precinct.

## HOW WE ARE INCLUDING DIVERSE VOICES

- On 21 January, we released a new education resource named *Democracy in a Crisis*. The resource examines when features of democracy could be seen as being challenged through legislation and a government's actions. It also offers an example of what safeguards could be put in place to help preserve features of a democracy in certain circumstances. A webinar for teachers was held on Tuesday 16 February to explain how to use the resource.
- On 27 January, we published an online exhibition - Tai a Kiwa: Stronger Pacific Parliaments. This exhibition celebrates New Zealand Parliament's longstanding friendship and diplomacy with its Pacific neighbours.

- On 25 February, we published an online exhibition called Thanks from Iso. This exhibition was also open to the public in the Visitor's Centre, and showcases the experiences of Kiwi returnees, frontline healthcare workers, and MIQ staff through art.
- On 8 March, we released the Wāhine o te Pāremata: Women of Parliament video. This half hour documentary includes interviews with former and current women members of the New Zealand Parliament.
- On 24 March, the Change Makers' Prize competition was launched. This is a new competition offered by OOC and PS. The competition asks students to imagine they are giving a speech to Parliament and to submit a short video of that speech in which they express their opinion on their chosen issue and the action they think Parliament could take to address it. 117 entries were received.
- Our Rito Reference Group met in March and April to discuss what project they want to deliver, with the aim of increasing youth engagement with Parliament.
- In April, NZ Parliament used social media to gather public responses to an anonymous survey on the Harmful Digital Communications (Unauthorised Posting of Intimate Visual Recording) Amendment Bill. The Justice Committee wanted to hear from youth on the bill in particular, so most social media content was focused on Instagram stories that then directed people to the survey. Responses to the survey were collated to present to the committee.

## HOW WE ARE KEEPING DIVERSE COMMUNITIES INFORMED

- On 5 February, another Ayes on Education newsletter was sent. This issue includes a refresher in our current onsite programmes, an introduction to our new resource and an invitation to join the education team to learn about how we can support students.
- New Zealand Sign Language interpretation was provided on Parliament TV for Emily Henderson's Maiden Statement on Tuesday 9 February.

## WHAT'S NEXT?

- New programme with He Tohu at the National Library "Voices of Change" offered to primary and secondary students.
- Select Committee outreach in Wellington region and Auckland.
- Parliament stall at Fieldays in Hamilton in June to promote parliament and engage with the public.
- Resources translated into Hindi and Simplified Chinese.
- The first Accessibility Reference Group meeting in June.

- Online resource for schools on social action.

## • LINKS – EVIDENCE OF PROGRESS AND MILESTONES ACHIEVED

- Parliament vs Government animation (12 February): <https://ondemand.parliament.nz/how-to-guides-for-nz-parliament/?itemId=77467>
- Members' Bill Ballot (11 March): <https://www.youtube.com/watch?v=dMTeBgzNhak>
- Presentation of the Address in Reply (17 March): <https://www.youtube.com/watch?v=-7elCTewKiU>
- Speaker's Outreach to Whanganui (22 March): <https://www.parliament.nz/en/visit-and-learn/speakers-outreach-programme/parliament-visits-whanganui-march-2021/>
- Pasifika Festival and Newtown Festival (10-11 March): <https://www.parliament.nz/en/get-involved/features/parliament-is-coming-to-you/>
- Inter-parliamentary interactive map (16 April): <https://www.parliament.nz/en/pb/parliamentary-relations/inter-parliamentary-interactive-map/>
- Parliament in War Time online exhibition (23 April): <https://www.parliament.nz/en/get-involved/features/parliament-in-war-time-online-exhibition/>
- Democracy in a Crisis (21 January): <https://www.parliament.nz/en/visit-and-learn/educators-and-students/resources/democracys-response-in-a-crisis/>
- Tai a Kiwa online exhibition (27 January): <https://www.parliament.nz/en/get-involved/features/tai-a-kiwa-stronger-pacific-parliaments-online-exhibition/>
- Thanks from Iso online exhibition (25 February): <https://www.parliament.nz/en/get-involved/features/thanks-from-iso-online-exhibition/>
- Wāhine o te Pāremata Women of Parliament: A documentary short film (8 March): <https://ondemand.parliament.nz/special-features/?itemId=80546>
- Change Makers' Prize (24 March): <https://www.parliament.nz/en/visit-and-learn/educators-and-students/the-change-makers-prize/>
- Ayes on Education newsletter (5 February): <https://www.parliament.nz/en/visit-and-learn/educators-and-students/ayes-on-education-newsletter/ayes-on-education-february-2021/>
- Emily Henderson Maiden Statement (9 February): <https://ondemand.parliament.nz/parliament-tv-on-demand/?itemId=215981>

# Open Government Partnership New Zealand

## National Action Plan 2018-2020

Progress report for: June 2018 – January 2019





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**OGP values:** Transparency, Public Participation, Technology and Innovation

Milestones		Progress
1	Expand the use of Parliament TV to provide information about Parliament, in addition to coverage of the House, to show New Zealanders that Parliament is relevant to them. Content will be reviewed annually and viewer numbers will be monitored quarterly. <i>Start/End dates: June 2018/June 2020</i>	
2	Make Parliament more interactive by holding three public events every year, focused on engaging people with Parliament, to raise awareness that Parliament is for everyone. <i>Start/End dates: December 2018/December 2019</i>	
3	Develop and publish content showing 'real people' start petitions and make submissions to select committees, and make the options for having your say transparent and easy to understand to show people how to participate in the democratic process. <i>Start/End dates: June 2018/June 2020</i>	
4	Develop and enhance a 360° Virtual Reality Tour of Parliament to raise children, young people's and all New Zealanders' awareness of what Parliament does by making it more accessible and interesting to inspire future voters <i>Start/End dates: June 2018/October 2018</i>	

Progress key:



some delays



underway



completed

### WHAT WE HAVE BEEN DOING

- Developing PTV content with a producer. A one hour programme is currently available; working to produce more content.
- Public event (Harmony in the House) was held in December 2018, Children's Day scheduled for March 2019.

- Developing resources about engaging with select committees in NZSL and Easyread.
- Virtual Reality Tour of Parliament was launched in October last year.

### HOW WE ARE INCLUDING DIVERSE VOICES

- New PTV content will cover the relevance of Parliament for everyone.
- Focusing on resources that communities with disabilities can use and creating resources (like VR) that are accessible to everyone eg. VR headsets are available on request at no cost so that anyone can “visit” Parliament.

### HOW WE ARE KEEPING DIVERSE COMMUNITIES INFORMED

- Launch of Virtual Reality Tour at Mangere College which has a high Māori and Pacific roll - <https://www.parliament.nz/en/watch-parliament/video?itemId=27729>
- Celebrating Māori Language week at Parliament - <https://www.parliament.nz/en/watch-parliament/video?itemId=26028>
- Guides in NZSL - <https://www.parliament.nz/en/watch-parliament/video?itemId=24627>

### WHAT'S NEXT?

- Production of further programmes for PTV
- Public event at Parliament on 3 March for Children's Day
- This year we plan to take select committees out to communities so that we can capture and share the stories of “real people”
- Developing an ongoing communications strategy to promote the Virtual Reality Tour of Parliament.

### LINKS – EVIDENCE OF PROGRESS AND MILESTONES ACHIEVED

- A programme has aired on PTV since July 2018 - <https://www.parliament.nz/en/watch-parliament/video?itemId=25442>
- Harmony in the House event was held at Parliament in December 2018 - <https://www.parliament.nz/en/get-involved/features/harmony-in-the-house-putting-the-fun-in-fundraiser/>
- Virtual Reality Tour launched - <https://www.parliament.nz/en/visit-and-learn/visit/virtual-reality-at-parliament/>

# Open Government Partnership New Zealand

## National Action Plan 2018-2021

Progress report for: Jul 2020 -Sep 2020





### Commitment 1: Engagement with Parliament

**Lead agencies:** Office of the Clerk and Parliamentary Service

**Objective:** To improve public understanding of how Parliament works and engage a greater number of people with its work.

**Ambition:** People will be able to access information about how Parliament works more easily and more people will engage with Parliament and have their say.

**OGP values:** Transparency, Public Participation, Technology and Innovation

Milestones		Progress
1	Expand the range of information and resources on Parliament channels (television, website, and social media), to support and encourage uptake of this content by targeted audiences (e.g. teachers and students, new New Zealanders, community groups) and educate on participation in our democracy. -delivery of eight video pieces -creation of educational resources for the classroom Viewer numbers will be monitored quarterly. <i>Start/End dates: June 2018/June 2021</i>	
2	Build the connection between Parliament and New Zealanders by taking Parliament to the people, and raising awareness that Parliament is for everyone, by hosting five events both in and outside of Wellington and digitally. <i>Start/End dates: December 2018/June 2021</i>	
3	Develop and publish new content each quarter showcasing Parliament's connection between individuals and communities, to make the options for participation transparent and easy to understand how to participate in the democratic process. <i>Start/End dates: June 2018/June 2021</i>	
4	Develop virtual and augmented reality experiences for people to learn and experience Parliament. <i>Start/End dates: June 2018/June 2021</i>	

Progress key:



some delays



underway



completed

### WHAT WE HAVE BEEN DOING

- In July:

- the Education Team packed about 800 virtual reality headsets to be sent out to schools who had participated in a recent survey on Parliament's education programmes.
- the New Zealand Parliamentary Rugby team (NZPRT) celebrated its 25th anniversary with a special match tackling the formidable Centurions XV, played at the Wellington grounds where it all began in 1995.
- the Speaker visited Holy Family School in Wānaka, as part of the Speaker's Outreach programme. The school had won a video call with the Speaker, the prize for completing a national survey of teaches. Instead, the Speaker offered to visit in person. Local [media](#) also covered the story.
- we showcased the work of two Southland students who recreated New Zealand Parliament's debating chamber in Minecraft. The students came to visit Parliament and see the chamber in person on 11 September.
- We continued our online webinar series. These online webinars are open and free to the public. They are pitched at audiences from beginner to mid-level, with some experts tuning in. They explain parliamentary processes in simpler terms. Public participation is encouraged through use of the chat function and surveys. Expert speakers provide insights on the topic before a Q + A session. All the webinar materials are provided post webinar on our website for accessibility.
  - **Māori Electorates and the Māori Electoral Roll (19 August)**  
This was rated 3.5/5. 100% of survey participants said they felt more confident in their knowledge of the Māori Electorates and Māori Electoral Roll after attending the webinar. This webinar has 3,700 views on Facebook.
  - **The Life Cycle of Parliament (18 September)**  
This was rated 3.8/5. 100% of survey participants said they were more confident about the life cycle of Parliament after attending the webinar.
- In August, we hosted our first livestreamed tour of Parliament. A tour guide ran a tour whilst showing footage of the parliamentary precinct and answering questions over Zoom. This had 5,100 views.
- In September
  - Parliament was dissolved. For the first time, the Dissolution was live on Parliament TV.
  - we released our 4<sup>th</sup> Taonga of Parliament video. This video features the Tumu Whakarae of Parliament explaining what the tokotoko means to him. This coincided with Māori Language Week.
  - we hosted a professional development session for 21 teachers onsite. This session was part of a three day course which involved teachers focussing on Te Tiriti o Waitangi, and civics education. Our session involved connecting teachers to what we offer on an educational visit to Parliament, and also allowed for robust discussion on the areas where they saw more development was needed in terms of the content we covered and connections to Te Tiriti.

- There has been a review of the Standing Orders of Parliament which are the rules Members of Parliament follow. The Speaker and Deputy Speaker made a video explaining the changes.

## HOW WE ARE INCLUDING DIVERSE VOICES

- In celebration of Matariki, we created an online exhibition in July on a selection of woven kete and kākahu that have been gifted to the Parliamentary Collection throughout the years.
- In July, the Matters of Pride exhibition was held online, showcasing the art installation in the Galleria of Parliament. Different ethnic groups are represented in the art.
- In July and August, an exhibition named Tātau Tātau, Enabling Good Lives was held at Parliament. The purpose of the exhibition was to support persons with disabilities to live their best lives showcased in Parliament's latest exhibition.
- To celebrate Chinese Languages Week in September, an online exhibition was created to showcase some of the many gifts the Parliamentary Collection have received from Chinese representatives.
- In September, a new education resource was released for ESOL learners. The aim of this workbook is to introduce students to vocabulary and ideas that are often complex, but necessary to understand Parliament in a New Zealand setting and make it relevant to their lives.
- During NZSL week, we released a video which collaborated with JPF Films to show you how you can have your say in New Zealand Sign Language.

## HOW WE ARE KEEPING DIVERSE COMMUNITIES INFORMED

- New Zealand Sign Language interpretation was available for the following items of business:
  - Tuesday 4 August, Rt Hon Ruth Dyson's Valedictory Statement
  - Tuesday 4 August, Gareth Hughes' Valedictory Statement
  - Tuesday 4 August, Hon Clare Curran's Valedictory Statement
- On 15 September, we released a video celebrating Te Wiki o te Reo Māori which featured Parliament staff.
- The second Education team newsletter 'Ayes on Education' was sent out to all schools in New Zealand. This newsletter explains all the various resources and ways schools can engage with Parliament.

## WHAT'S NEXT?

- Continued programme of webinars (now monthly)
- The Inter-Parliamentary Relations Strategy, which is being refreshed for the 53<sup>rd</sup> Parliament, anticipates increased parliamentary international engagement including by virtual means. Engagement with the diplomatic corps, expatriate communities, and other organisations domestically is planned to enhance understanding of the NZ Parliament's global engagement and to promote good governance and democracy.
- Development of an E-Book about Parliament for children that will be accessible online.
- Development of online programmes to increase public participation to school groups who may not otherwise be able to access a face to face tour of Parliament.
- We are working alongside Victoria University of Wellington, other EOTC sites around Wellington and selected schools in a Teacher and Learning Research Initiative (TLRI). This research asks informal educators (e.g. the Education team at Parliament) to work alongside a teacher when preparing a visit to Parliament. The development of a shared focus allows for greater connections to be made to what Parliament's roles are and how it can connect to young people in a variety of ways e.g. through social actions. The aim is to use the research to develop greater depth in young people's understanding of Parliament, and strengthen their knowledge of how they can participate in our democracy.
- Launch of an Accessibility Reference Group to Parliament.
- Launch of Rito – a group of young people to advise Office of the Clerk and the Parliamentary Service on its work with engaging with youth in Parliament's work.
- Opening of Parliament ceremonies, which the public can watch on PTV and on the front lawn of Parliament.

## LINKS – EVIDENCE OF PROGRESS AND MILESTONES ACHIEVED

- NZ Parliamentary Rugby Game (July 2020): <https://www.parliament.nz/en/get-involved/features/celebrating-25-years-of-new-zealand-parliamentary-rugby/>
- Speaker Outreach visit to Wanaka (July 2020): <https://www.parliament.nz/en/visit-and-learn/speakers-outreach-programme/parliament-comes-to-w%C4%81naka-july-2020/>
- Minecraft replica of debating chamber (July 2020): <https://www.parliament.nz/en/get-involved/features/passion-for-parliament-channelled-into-minecraft-replica-of-its-chamber/>

- Māori Electorates and the Māori Electoral Roll Webinar (August 2020): <https://www.parliament.nz/en/visit-and-learn/parliament-webinars/m%C4%81ori-electorates-and-the-m%C4%81ori-electoral-roll/>
- Life Cycle of Parliament Webinar (Sep 2020): <https://www.parliament.nz/en/visit-and-learn/parliament-webinars/the-life-cycle-of-parliament/>
- Livestream tour of Parliament (Aug 2020): <https://www.facebook.com/1352898668096852/videos/1275439412823489/>
- Dissolution of Parliament (Sep 2020): <https://ondemand.parliament.nz/events-at-nz-parliament/?itemId=69512>
- Taonga of Parliament Video (Sep 2020): <https://ondemand.parliament.nz/taonga-of-parliament/>
- Standing Orders Review Video (Aug 2020): <https://ondemand.parliament.nz/special-features/?itemId=68882>
- Matariki Exhibition (July 2020): <https://www.parliament.nz/en/get-involved/features/matariki-2020-online-exhibition/>
- Matters of Pride Exhibition (July 2020): <https://www.parliament.nz/en/get-involved/features/these-are-matters-of-pride-online-exhibition/>
- Tātau Tātau, Enabling Good Lives (July 2020): <https://www.parliament.nz/en/get-involved/features/t%C4%81tau-t%C4%81tau-enabling-good-lives/>
- Gifts from China Exhibition (Sep 2020): <https://www.parliament.nz/en/get-involved/features/gifts-from-china-online-exhibition/>
- ESOL resource (Sep 2020): <https://www.parliament.nz/en/visit-and-learn/educators-and-students/resources/what-is-parliament-esol-resource/>
- Have your say NZSL Video (Sep 2020): <https://ondemand.parliament.nz/nzsl-videos/?itemId=69604>
- Te Wiki o te Reo Māori Video (Sep 2020): <https://ondemand.parliament.nz/events-at-nz-parliament/?itemId=69557>
- Hon Ruth Dyson Valedictory (Aug 2020): <https://ondemand.parliament.nz/parliament-tv-on-demand/?itemId=215061>
- Gareth Hughes Valedictory (Aug 2020): <https://ondemand.parliament.nz/parliament-tv-on-demand/?itemId=215059>
- Hon Clare Curran Valedictory (Aug 2020): <https://ondemand.parliament.nz/parliament-tv-on-demand/?itemId=215060>

- Ayes on Education (July 2020): <https://www.parliament.nz/en/visit-and-learn/educators-and-students/ayes-on-education-newsletter/ayes-on-education-july-2020/>

# Open Government Partnership New Zealand

## National Action Plan 2018-2021

Progress report for: Jan 2020 -June 2020





### Commitment 1: Engagement with Parliament

**Lead agencies:** Office of the Clerk and Parliamentary Service

**Objective:** To improve public understanding of how Parliament works and engage a greater number of people with its work.

**Ambition:** People will be able to access information about how Parliament works more easily and more people will engage with Parliament and have their say.

**OGP values:**

Milestones		Progress
1	Expand the use of Parliament TV to provide information about Parliament, in addition to coverage of the House, to show New Zealanders that Parliament is relevant to them. Content will be reviewed annually and viewer numbers will be monitored quarterly. <i>Start/End dates: June 2018/June 2020</i>	
2	Make Parliament more interactive by holding three public events every year, focused on engaging people with Parliament, to raise awareness that Parliament is for everyone. <i>Start/End dates: December 2018/December 2019</i>	
3	Develop and publish content showing 'real people' start petitions and make submissions to select committees, and make the options for having your say transparent and easy to understand to show people how to participate in the democratic process. <i>Start/End dates: June 2018/June 2020</i>	
4	Develop and enhance a 360° Virtual Reality Tour of Parliament to raise children, young people's and all New Zealanders' awareness of what Parliament does by making it more accessible and interesting to inspire future voters <i>Start/End dates: June 2018/October 2018</i>	

Progress key:



some delays



underway



completed

### WHAT WE HAVE BEEN DOING

#### Pre COVID-19

- The video which explains how the base isolators in Parliament function was updated in January and surfaced on our channels. This provides an up to date

and accessible insight into the Parliament buildings. The YouTube video has received 723 views.

- Inter-Parliamentary Relations is part of Parliamentary Business, and we have focused on using a range of mediums and channels to ensure the public understands the value of it. When delegations visit New Zealand, we take the opportunity to introduce them to other parts of New Zealand, and give local businesses and organisations the opportunity to discuss their work with them. This engagement with international parliament staff and our staff is valuable outreach work.
  - From 9-13 February 2020, the Speaker of the Iceland Parliament visited New Zealand. They visited Rotorua and had meetings with Te ahi O Maui Geothermal Power Station and Eastland Energy generation before visiting a Kiwifruit orchard in the Bay of Plenty, the Gisborne District Council, Riverland Food Producers and Ngāti Porou Seafood group.
  - A delegation from the New Caledonia congress visited 17-20 February and also visited Rotorua. In Auckland, they visited Tūpuna Maunga o Tāmaki Makaurau Authority and the Manukau Urban Māori Authority.
  - A European Delegation visited 22-26 February and visited the Auckland War Museum/ Tāmaki Paenga Hira, and the Māori Court/He Taonga Māori. They also visited Mint Innovations.
  - A delegation from Tonga visited electorate offices in Auckland in February. They visited the Tāmaki Regeneration Company in Panmure and the Onehunga Citizens Advice Bureau to give them ideas about different ways to engage with their communities.
  - A delegation of New Zealand and Pacific MPs visited a school in Niue to discuss democracy in February. As New Zealand citizens, this outreach is significant in ensuring all New Zealanders have access to resources.
- On 1 March, we held Children's Day at Parliament. This gives children and their families a free experience of Parliament with tours, resources, education workshops and games. The Electoral Commission joined the event to encourage parents to enrol.
- The Women's Suffrage Room was reopened on 4 March. The room has been refurbished with a camellia decal (representing suffrage) and with photos and art of and by women that tell the story of women's participation in parliament. A breakfast with Members of Parliament and representatives from organisations focused on women was held to celebrate. Interviews from this event will be weaved into Parliament's next flagship video on Women in Parliament.

## **During COVID-19**

COVID-19 had significant impact on Parliament's in person services to the public. The precinct was closed for an extended period, and select committees were required to move online. The lockdown period meant our Speaker's Outreach programme was unable to continue, and other regional events we hoped to attend were cancelled. All education visits had to be postponed, impacting 3,555 students over 130 groups.

We ensured that the latest information about what the different alert levels meant for Parliament was easily available so that members of the public knew what they could expect and how they could view, or participate in, the work of Parliament.

We experimented with digital resources and utilise the ones we had. We pushed the Virtual Tour of Parliament to the public, and continued widely accessible education through webinars. Select committees ran all business online, and a new specialist select committee was created: the Epidemic Response Committee. This committee was also livestreamed to PTV, the first time a select committee has been broadcast on that channel. Over its lifespan, the ERC received 26, 2476 views on Facebook alone.

- 'Looking Back', a suite of 20 one-hour episodes exploring New Zealand's parliamentary and political history, was uploaded under the new Parliament On Demand section of the Parliament website for increased accessibility in late May.
- We launched our online webinar series. These online webinars are open and free to the public. They are pitched at audiences from beginner to mid-level, with some experts tuning in. They explain parliamentary processes in simpler terms. Public participation is encouraged through use of the chat function and surveys. Expert speakers provide insights on the topic before a Q + A session. All the webinar materials are provided post webinar on our website for accessibility. They have had a steady number of participants, with all but one averaging over 120 participants.
  - **Select Committees 101 (2 April)**  
This was rated 4/5. 100% of survey participants said they felt more confident in making a submission to a select committee after the webinar.
  - **How Laws are made (17 April)**  
This was rated 3.8/5. 100% of survey participants said they were more confident about the legislative process after the webinar.
  - **Petitions 101(1 May)**  
This was rated 3.7/5. 100% of survey participants said they were more confident about creating or signing a petition after the webinar. Some comments included: "*all my questions were answered*", and people appreciated the "*access to experts*" and learning how to "*influence change*".
  - **Get to know the Budget process (11 May)**  
This was rated 3.8/5.

- **Elections 101(28 May)**

This was rated 3.6/5. 100% of survey participants said they were more confident in their knowledge of elections after the webinar. One participant appreciated the “*easy to comprehend information*” in the webinar.

- **Question Time 101 (12 June)**

This was rated 3.2/5. 80% of survey participants said they were more confident in their knowledge of question time after the webinar. One participant enjoyed the webinar’s “*relaxed manner*.”

## **Post COVID-19**

- On 13 May, the new Parliament on Demand section was launched on our website. This makes viewing our video content more user friendly and accessible.
- On 18 May, a Parliament 360° Virtual Reality Tours school resource was released. This resource provides:
  - An overview about Parliament, a scavenger hunt based on one of the tours, and a short research activity on values behind some of the rooms/objects/artwork featured in the tour; and
  - An activity exploring features of our democracy, links to the virtual tour and a retrieval table that help to link back to features of democracy.
- On 18 May, we released the Spotlight on Standing Orders video. To date it has 774 views on YouTube. This video explains the rules of Parliament in an informal way.
- A new resource for senior social science students was released to develop a greater understanding of specific processes at Parliament that support public social actions e.g. submissions, petitions and protest. It has been promoted through communications to teachers and social media.
- Public Tours began again from 11 June. A new tour- called Tour at Twilight ran from 6pm allowing flexibility to the public of when they might visit Parliament. This tour was sold out and is now part of the regular schedule.

## **HOW WE ARE INCLUDING DIVERSE VOICES**

- In June, we commissioned Colmar Brunton to conduct a piece of research on audiences for Select Committees. Because of COVID, select committees had to conduct business remotely. This showed that:
  - New Zealanders are six times more likely to have watched or listened to Select Committees after lockdown than before.

- Viewership and listenership via livestream on Facebook doubled since lockdown.
  - An estimated 61,000 New Zealanders indicate they are highly likely to watch Select Committees in future.
  - New Zealanders have a stronger preference for watching or listening live over the internet, live on social media, or live on Parliament TV than on radio or video on demand.
  - Younger New Zealanders prefer to tune in live on social media, whereas older New Zealanders prefer Parliament TV.
  - Māori are more likely than average to have watched or listened to select committees live on social media.
- A teacher's reference group was established in February. This group allows for public input into development of programmes and for collaboration on how best to engage young people with Parliament.
  - In April we commissioned Intopia, an international accessibility agency, to conduct an accessibility audit of the Parliament website and run some usability sessions with users of assistive technologies. This work identified areas that require development or content improvement to ensure the website is accessible and usable, and have established a roadmap of work to be done over the coming months.
  - A survey of teachers sent to 2,500 schools nationwide to better understand teacher's needs and expectations, This greatly influences our education programme and resource development. There were 3373 survey respondents.
  - The individual interviews that were incorporated into the Rainbow Voices video released last year were uploaded on 29 June onto our website so that the public can listen to the uncut interviews. The original long form video has over 10,200 views on Facebook.

## HOW WE ARE KEEPING DIVERSE COMMUNITIES INFORMED

- Three How-to Guide videos were uploaded with NZSL translation on the On Demand section of the Parliament website. These videos step the public through how they might have their say.
- On 10 February we held a workshop for young people on select committees and how to make a submission. The Speaker and an MP attended to give their perspective on submissions. The success of the workshop led to our first Webinar on Select Committees on 2 April with the Clerk as the expert speaker.

- On 9 April, the Virtual Tour was launched in Te Reo. This allows the public, no matter where they are, to step into Parliament and explore the buildings and their significance.
- The first Education team newsletter 'Ayes on Education' was sent out to all schools in New Zealand. This newsletter explains all the various resources and ways schools can engage with Parliament.
- New Zealand Sign Language interpretation was available for the following items of business:
  - Election Access Fund Bill, Third Reading—Weds 11 March
  - Finance Minister's Statement about COVID-19 funding—Tues 17 March
  - Budget—Thurs 14 May

## WHAT'S NEXT?

- Continued programme of webinars (now monthly). Upcoming topics are:
  - Executive and Cabinet (July)
  - Māori Electorate seats (August)
  - Dissolution and Opening of Parliament (September)
- Resources on the Budget process and the Petition life cycle accessible online.
- Livestreamed tours of Parliament for those who cannot visit the physical grounds of Parliament.
- Development of an E-Book about Parliament for children that will be accessible online.
- Development of all resources to include interpretation into Te Reo Maori and greater considerations for use of New Zealand Sign Language in programmes and resources.
- Development of online programmes to increase public participation to school groups who may not otherwise be able to access a face to face tour of Parliament.

## LINKS – EVIDENCE OF PROGRESS AND MILESTONES ACHIEVED

- Base Isolators Video (Jan 2020): <https://ondemand.parliament.nz/special-features/?itemId=63747>

- Iceland Delegation Visit (Feb 2020): <https://ondemand.parliament.nz/inter-parliamentary-relations/?itemId=60662>
- New Caledonia Delegation Visit (Feb 2020): <https://ondemand.parliament.nz/inter-parliamentary-relations/?itemId=60663>
- European Delegation Visit (Feb 2020): <https://ondemand.parliament.nz/inter-parliamentary-relations/?itemId=60466>
- Niue Visit (Feb 2020): <https://www.parliament.nz/media/6470/report-of-the-pacific-women-parliamentarians-meeting-niue.pdf>
- Children's Day (March 2020): <https://ondemand.parliament.nz/events-at-nz-parliament/?itemId=60647>
- Reopening of the Women's Suffrage Room (March 2020): <https://www.parliament.nz/en/get-involved/features/parliament-s-women-s-suffrage-room-relaunched/>  
<https://ondemand.parliament.nz/events-at-nz-parliament/?itemId=60646>
- Epidemic Response Committee: <https://www.parliament.nz/en/pb/sc/scl/epidemic-response/news-archive/watch-public-meetings-of-the-epidemic-response-committee/>
- 'Looking Back' at New Zealand's political and social past (May 2020): <https://ondemand.parliament.nz/looking-back-snapshots-from-new-zealands-past/>
- Parliament's Webinars: <https://www.parliament.nz/en/visit-and-learn/parliament-webinars/>
- Parliament on Demand (May 2020): <https://www.parliament.nz/en/get-involved/features/parliament-on-demand-nz-parliament-s-new-home-of-video-content/>
- 360 Virtual Reality Tours School Resource: <https://www.parliament.nz/en/visit-and-learn/educators-and-students/resources/parliament-360-virtual-reality-tours-school-resource/>
- Spotlight on the Standing Orders (May 2020): <https://ondemand.parliament.nz/spotlight-on-parliament/?itemId=61180>
- Social Actions and Parliament (June 2020): <https://www.parliament.nz/en/visit-and-learn/educators-and-students/resources/social-actions-and-parliament/>
- Twilight Tour (June 2020): <https://www.facebook.com/NZParliament/posts/youre-invited-to-see-parliament-in-a-new-light-join-us-for-a-twilight-tour-and-d/2974570349263001/>

- Research on audience for select committees (June 2020): <https://www.parliament.nz/en/footer/about-us/parliamentary-engagement/engagement-research/research-on-audiences-for-select-committees-june-2020/>
- Rainbow Voices Extended Interviews (June 2020): <https://www.parliament.nz/en/visit-and-learn/history-and-buildings/buildings-and-grounds/parliament-house/rainbow-room/>  
<https://ondemand.parliament.nz/special-features/>
- NZSL videos (June 2020): <https://ondemand.parliament.nz/nzsl-videos/>
- Youth workshop on how to make a submission (Feb 2020): <https://www.parliament.nz/en/get-involved/features/youth-workshop-how-do-i-make-a-submission/>  
<https://ondemand.parliament.nz/special-features/?itemId=63748>
- Virtual Tour in Te Reo (April 2020): <https://www.parliament.nz/en/get-involved/features/huri-haere-i-te-p%C4%81remata-i-te-reo-m%C4%81ori-ahakoa-%C4%81hea-ahakoa-kei-hea-tour-parliament-in-te-reo-m%C4%81ori-anytime-anywhere/>
- Ayes on Education (April 2020): <https://www.parliament.nz/media/6455/ayes-on-education-april-2020.pdf>

# Open Government Partnership New Zealand

## National Action Plan 2018-2020

Progress report for: May – June 2019





### Commitment 1: Engagement with Parliament

**Lead agency:** Office of the Clerk

**Objective:** To improve public understanding of how Parliament works and engage a greater number of people with its work.

**Ambition:** People will be able to access information about how Parliament works more easily and more people will engage with Parliament and have their say.

**OGP values:**

Milestones		Progress
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4	Develop and enhance a 360° Virtual Reality Tour of Parliament to raise children, young people's and all New Zealanders' awareness of what Parliament does by making it more accessible and interesting to inspire future voters <i>Start/End dates: June 2018/October 2018</i>	

Progress key:



some delays



underway



completed

### WHAT WE HAVE BEEN DOING

- Work continues on developing more PTV content. A one hour programme is currently available and more will be available in the next financial year. We have reached the halfway point in the production process for this content.

- Speakers Outreach programme was run in May in Bay of Plenty, and in June in Dunedin.

## HOW WE ARE INCLUDING DIVERSE VOICES

- The refurbished Rainbow Room was opened at Parliament, and a film about the room was released: '*Rainbow Voices of Aotearoa New Zealand: A Documentary Short Film*'
- We ran a survey on the Parliament website to get feedback on how people would like the website's search function to work/be improved

## HOW WE ARE KEEPING DIVERSE COMMUNITIES INFORMED

- New Zealand Sign Language interpretation was provided on Parliament TV for the Budget Debate, the second reading of the End of Life Choice Bill, and during New Zealand Sign Language
- Tours of Parliament in New Zealand Sign Language were promoted

## WHAT'S NEXT?

- Production of further programmes for PTV.
- Updating and enhancing guidance information for people making submissions to Parliament.
- Developing an ongoing communications strategy to promote the Virtual Reality Tour of Parliament.

## LINKS – EVIDENCE OF PROGRESS AND MILESTONES ACHIEVED

- Speaker's outreach programme:  
<https://www.parliament.nz/en/get-involved/features/taking-parliament-to-the-bay-of-plenty/>  
<https://www.odt.co.nz/news/the-south-today/new-zealands-parliamentary-process-explained-youngsters>
- Rainbow Room relaunch:  
<https://www.parliament.nz/en/get-involved/features/parliament-s-rainbow-room-reopens/>
- Rainbow Room, including short documentary film:  
<https://www.parliament.nz/en/visit-and-learn/history-and-buildings/buildings-and-grounds/parliament-house/rainbow-room/>

- Tours of Parliament available in New Zealand Sign Language  
<https://www.parliament.nz/en/get-involved/features/take-a-tour-of-parliament-in-nzsl/>
- Survey seeking feedback on how to improve the website's search function:  
<https://www.parliament.nz/en/get-involved/features/tell-us-how-we-can-improve-parliament-websites-search-function/>

# Open Government Partnership New Zealand

## National Action Plan 2018-2020

Progress report for: July – Sept 2019





### Commitment 1: Engagement with Parliament

**Lead agency:** Office of the Clerk

**Objective:** To improve public understanding of how Parliament works and engage a greater number of people with its work.

**Ambition:** People will be able to access information about how Parliament works more easily and more people will engage with Parliament and have their say.

**OGP values:** Transparency, Public Participation, Technology and Innovation

Milestones		Progress
1	Expand the use of Parliament TV to provide information about Parliament, in addition to coverage of the House, to show New Zealanders that Parliament is relevant to them. Content will be reviewed annually and viewer numbers will be monitored quarterly. <i>Start/End dates: June 2018/June 2020</i>	
2	Make Parliament more interactive by holding three public events every year, focused on engaging people with Parliament, to raise awareness that Parliament is for everyone. <i>Start/End dates: December 2018/December 2019</i>	
3	Develop and publish content showing 'real people' start petitions and make submissions to select committees, and make the options for having your say transparent and easy to understand to show people how to participate in the democratic process. <i>Start/End dates: June 2018/June 2020</i>	
4	Develop and enhance a 360° Virtual Reality Tour of Parliament to raise children, young people's and all New Zealanders' awareness of what Parliament does by making it more accessible and interesting to inspire future voters <i>Start/End dates: June 2018/October 2018</i>	

Progress key:



some delays



underway



completed

### WHAT WE HAVE BEEN DOING

- Work has been completed on a suite of new programmes for Parliament TV. The 20 one-hour episodes explore New Zealand's parliamentary and political history, and will launch in October 2019.
- In July Parliament hosted Youth Parliament 2019.
- Speakers Outreach programme was run twice in September, in Hamilton and Wairarapa.

## HOW WE ARE INCLUDING DIVERSE VOICES

- In September Parliament was awarded a Platinum rating for Accessibility, one of three organisations to have attained this.
- For the first time Youth Parliament was broadcast live, and video made available for on demand viewing. Sign language translation was provided in the chamber for one of the Youth MPs, and unisex bathrooms were provided around the Parliamentary precinct.

## HOW WE ARE KEEPING DIVERSE COMMUNITIES INFORMED

- New Zealand Sign Language interpretation was provided on Parliament TV for the first reading of the Abortion Legislation Bill and the Committee of the Whole stage of the End of Life Choice Bill.
- Content was published relating to the third reading of the Ngāti Rangi Claims Settlement Bill.
- The online app allowing people to take a virtual tour of Parliament was promoted, emphasising that Parliament is everyone's place and this is one way to explore it, even if you are too busy or unable to get to the physical building.
- A ceremony was held for the unveiling of a plaque commemorating the New Zealand Wars. The ceremony was live streamed and subsequently made available as video on demand.
- Select committee staff travelled to Auckland to speak to members of UN Youth about the select committee process.

## WHAT'S NEXT?

- Launch of new PTV content in October.
- Developing content showing young people being involved with Parliament, particularly through the petitioning process.
- Planning for next public event to be held before the end of the year.
- Research to understand how people use the Parliamentary Journal.

## LINKS – EVIDENCE OF PROGRESS AND MILESTONES ACHIEVED

- Speaker's outreach programme:  
<https://www.parliament.nz/en/visit-and-learn/speakers-outreach-programme/parliament-visits-hamilton-september-2019/>  
<https://www.parliament.nz/en/visit-and-learn/speakers-outreach-programme/parliament-in-the-wairarapa-september-2019/>

- Youth Parliament 2019  
<https://www.parliament.nz/en/get-involved/youth-parliament/>
- Parliament's Platinum rating for accessibility  
<https://www.parliament.nz/en/get-involved/features/parliament-s-platinum-rating-for-accessibility/>
- Visit Our Place at Your Place  
<https://www.parliament.nz/en/get-involved/features/visit-our-place-at-your-place/>
- I huraina ki Te Whare Pāremata he tohu whakamaumahara ki ngā Pakanga o Aotearoa / Plaque to commemorate New Zealand Wars unveiled at Parliament  
<https://www.parliament.nz/en/get-involved/features/i-huraina-ki-te-whare-p%C4%81remata-he-tohu-whakamaumahara-ki-ng%C4%81-pakanga-o-aotearoa-plaque-to-commemorate-new-zealand-wars-unveiled-at-parliament/>
- New Zealand Model Parliament 2019  
[https://www.facebook.com/pg/ynyouthnz/photos/?tab=album&album\\_id=2558702940857644&\\_tn=-UC-R](https://www.facebook.com/pg/ynyouthnz/photos/?tab=album&album_id=2558702940857644&_tn=-UC-R)
- Parliament TV Video on Demand  
<https://www.parliament.nz/en/watch-parliament/ondemand>
- When Ngāti Rangi came to Parliament  
<https://www.parliament.nz/en/get-involved/features/when-ng%C4%81ti-rangi-came-to-parliament/>